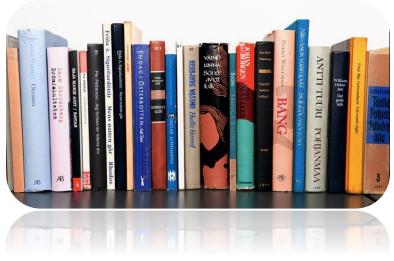
ELA



Course Description

Welcome to ELA. Our goal for the year is to learn to read and think as writers and to look at texts through a writer's eye. We will be reading and writing poetry, narratives, informational, and persuasive texts. You will have the opportunity to read engaging, thought-provoking texts and novels you won't want to put down. By examining these exemplary texts, you will

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build your skills as a writer and be able to communicate your ideas effectively. We will also spend time building your vocabulary and technology skills. Discussion, both speaking and listening, as well as working in collaboration with others will play a large role in class and help to prepare you for reaching your goals. I look forward to spending the year learning with you!

CLASS EXPECTATIONS



Be kind & be respectful.



Be on time & be prepared.



Ask permission to leave your seat.



Raise your hand and wait to be called on before speaking.



Follow directions the first time they are given.

All school rules also apply.

Homework

Homework is not busywork. It is necessary for you to complete your homework in order to participate in class the next day or to develop important skills. You will be expected to complete all assignments given. If you choose not to complete the assigned work, you are missing out on the opportunity to learn and grow.

Homework assignments may include, but are not limited to:

Independent reading

- Drafting, revising, and writing polished pieces of writing
- Vocabulary activities
- Responding to blog posts or writing prompts

Classroom Policies, Procedures, & Grading

Entering Class: Gather any necessary materials, quickly find your seat, and begin SSR (silent reading) with your book of choice. This is a timed fifteenminute activity.

Bathroom Usage: Schoolwide policy states students may not leave class in the first or last ten minutes. A schedule is posted in the classroom. You must have a hall pass.

Food & Electronic Devices:

Food and drink are not permitted outside of the cafeteria for sanitary reasons. Electronic devices should not be seen or heard in the classroom unless we are using them in our lesson.

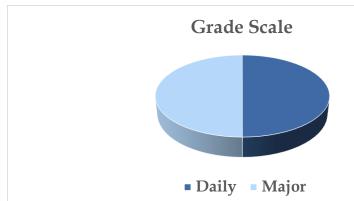
Exiting Class: In the last five minutes of class, you will wrap

up what you are working on, and return materials to the appropriate locations. The teacher, not the bell, dismisses you upon completion of these tasks.

Absences: If you are absent, it is your responsibility to make up missed assignments. See the "While You Were Out Binder" for handouts.

Revise & Redo: Many assignments, especially our

writing pieces, will require multiple attempts. An assignment is not considered complete and will not be graded until it meets the requirements.



YOU WILL NEED:

To Leave in Class:

- Tissue
- Loose-leaf notebook paper
- 2 Dry erase markers

To Leave in AVID binder:

- 2 spiral notebooks
- Personal Pencil Bag (in AVID binder):
 - o Post-it notes
 - Pencils
 - o Transparent tape(4rolls/semester)
 - o Highlighters (2 or more colors)
 - Scissors
 - Colors
 (your choice: markers, pencils, gel pens, etc)

Positive & Negative Consequences

Meeting classroom expectations and behaving appropriately in class helps to create a learning environment where you and your classmates feel welcome, safe, and respected.

If you choose to meet the classroom expectations, you will receive a **positive consequence**, such as praise from teacher, classmates, administration, "Shout Outs," a positive note or phone call home, Bowie Bear Bucks, special privileges/activities, and rewards.

If you choose not to meet the classroom expectations, you will receive a **negative consequence**, such as a verbal warning, a change of seat, a student/teacher conference, a phone call home, a detention, a parent/guardian meeting, and for severe infractions of school rules, office referral.